

COURSE SYLLABUS

# Philosophy 312: Oriental Philosophy

Section 04 TR 09:45-11:15 LC 361

Department of History and Philosophy

College of Arts and Sciences

Lander University

Greenwood, SC 29649

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## 1 Essential Information

Instructor: <i>Lee C. Archie</i>	Office Hours:
Office: <i>LC M33</i>	<i>MWF 08:30 am-09:00 am</i>
Learning Center Mezzanine	<i>MWF 10:20 am-11:20 am</i>
Telephone: <i>+1 864 388 8383</i>	<i>TR 08:30 am-09:30 am</i>
Email: <i>larchie@philosophy.lander.edu</i>	Other times by Appointment
Instant Message: <i>philhelp@gmail.com</i>	

### 1.1 Important Online Links

Oriental Philosophy Homepage:

<http://philosophy.lander.edu/oriental/>

Oriental Philosophy Syllabus html:

<http://philosophy.lander.edu/oriental/syllabus/>

Oriental Philosophy Syllabus pdf:

<http://philosophy.lander.edu/oriental/syllabus.pdf>

Oriental Philosophy Assignment Schedule

<http://philosophy.lander.edu/oriental/assignment.html>

My Online Calendar and Class Schedule:

<http://tiny.cc/archie659>

(General) Philosophy Homepage:

<http://philosophy.lander.edu/>

Philosophy Forum:

<http://philosophy.lander.edu/cgi-bin/mwf/forum.pl>

Oriental Philosophy FAQ:

<http://philosophy.lander.edu/oriental/faq.html>

Instructor Lander Faculty Pages:

<http://webs.lander.edu/larchie/>

Instructor Oxford Academia Pages:

<http://lander.academia.edu/LeeArchie>

Online Grades:

<http://philosophy.lander.edu/~larchie/grades.cgi>

Additional Readings:

<http://philosophy.lander.edu/ethics/ethicsbook/book1.html>

How to Study:

<http://philosophy.lander.edu/study-topics.html>

Email Etiquette:

<http://office.microsoft.com/en-us/help/HA012054101033.aspx>

How to Cite the Internet: *Citation Styles Online!*

<http://www.bedfordstmartins.com/online/citex.html>

Citation Engine: *Son of Citation Machine*

<http://citationmachine.net/>

## 1.2 Appointments—Office Hours

I look forward to talking to each of you about our philosophy course. You are warmly encouraged to stop by my office to discuss classroom lectures, ideas, or problems. If the stated office hours do not fit your schedule, other times can be arranged. For questions about course content and course procedures use the Philosophy Server's Philosophy Forum. You will need to register for this Discussion Board according to the instructions given in *Section 3.9 Philosophy Forum* below.

Personal questions should be sent to [larchie@philosophy.lander.edu](mailto:larchie@philosophy.lander.edu) only. *Please do not use WebCT email or my Lander Webmail address for email contact in this course.* (I do not use or check WebCT email, and I like to keep student correspondence separate from the mass mailings and notices which fill Lander's Webmail.)

My daily schedule is online here:

<http://tiny.cc/archie659>

## 1.3 General Education Core Requirements

**Note especially:** Although Phil. 312 fulfills the General Education Core Curriculum Requirement for Global Issues/Non-Western Studies and Humanities for most majors, this course does *not* fulfill the requirement for logic and analytical thought. If you are seeking to fulfill the logic and analytical thought requirement by registering for a philosophy course, you need to enroll in Philosophy 103: Introduction to Logic.

# 2 Course Description

## 2.1 Catalog Course Description

“Provides an understanding and appreciation of Oriental life and thought. Certain fundamental and characteristic problems are examined as they are considered in Oriental traditions.” From the *2009–2010 Lander University Catalog*

## 2.2 Textbooks

Herman Hesse. *Siddhartha: An Open Source Reader*. Eds. Lee Archie and John Archie. Version 1.0 GFDL, 2006. Free for use or resale under terms of the GFDL license.

Lee Archie and John G. Archie, eds. *Readings in Eastern Philosophy: An Open Source Text*. Version 1.0 GFDL, 2006. Free for use or resale under terms of the

GFDL license.

Available in these formats:

<http://philosophy.lander.edu/siddhartha/introbook.html>.  
<http://philosophy.lander.edu/oriental/siddhartha.pdf>.  
<http://philosophy.lander.edu/oriental/mp3/siddhartha/>.  
<http://philosophy.lander.edu/oriental/reader.pdf>.  
<http://philosophy.lander.edu/oriental/eastern/book1.html>.

If the Lander Website is unavailable, the textbooks are also available on the Web at Oxford University's academia site and PhilosophyNotebook.com:

<http://lander.academia.edu/LeeArchie>  
<http://www.PhilosophyNotebook.com/eastern/siddhartha/introbook.html>  
<http://www.PhilosophyNotebook.com/eastern/siddhartha/introbook.pdf>  
[http://www.PhilosophyNotebook.com/eastern/reader/reader\\_links.html](http://www.PhilosophyNotebook.com/eastern/reader/reader_links.html)  
<http://www.PhilosophyNotebook.com/eastern/reader.pdf>  
<http://www.PhilosophyNotebook.com/eastern/reader/book1.html>

The textbooks are not available in hard copy at this time. Links above give convenient access online chapter-by-chapter in pdf, html, and mp3 sound files. The mp3 files may be played on an iPod<sup>TM</sup> or MP3 Player. Text files for conversion into Braille are available by request. If you choose to print out reading selections, the pdf form of the reading selections is clearer and less expensive. The GFDL license makes this textbook freely available to anyone for any purpose for no charge. You may print it out for your own use or print it out to sell it so long as you inform the buyer where to access it online without charge.

## 2.3 Purpose of the Course

The general purpose of this course is to provide an understanding and appreciation of Oriental life and thought. Specific characteristics and fundamental Oriental beliefs and thought are introduced, clarified, and examined in their practical aspects of everyday life.

## 2.4 Main Objectives of the Course

Some of these main problems include:

1. How can an understanding and an appreciation of Eastern philosophy be obtained?
2. What are the fundamental philosophic problems of Eastern philosophy?
3. How does Eastern life and thought differ from Occidental life and thought?
4. What is the nature of relation between the Self and the universe?

5. How do Eastern philosophies differ from Eastern religions?
6. Of what does reality consist? How could we know?
7. What should be the goals of life?
8. What can be known about the purpose and meaning of life?

In this course you will learn how to inquire into some of complex philosophical problems of everyday life and begin to formulate your own philosophy of life. For this task, you will learn some effective methods of inquiry, analysis, and criticism. The central method used in our course is that of shared inquiry. We will learn some of the fundamental concepts of the world's great philosophies and the use of these concepts in a re-examination of our own philosophies.

## 2.5 Course Procedures

The methods used to obtain these ends are

1. to learn to identify philosophical arguments, to evaluate and counter them, and to construct good arguments,
2. to obtain the ability to relate arguments to one another and to judge the relative strength of different kinds of arguments,
3. to analyze different techniques of definition and kinds of meaning in Eastern philosophy,
4. to obtain the ability to identify common mistakes in philosophical reasoning and to reconstruct arguments to avoid them,
5. to gain skill in evaluating philosophical theories,
6. to recognize the differences between the inductive and deductive sciences and how they relate to ethical theories,
7. to recognize the difference between *á priori* presuppositions and *á posteriori* principles,
8. to study classic, influential, and abiding methods of experimental inquiry into the nature of Eastern philosophy,
9. to apply usefully the several methods of inductive reasoning in everyday life and ordinary language.

In this course you will gain skill in asking interesting, productive, and insightful questions and will analyze ethical passages to obtain facility in the clear, complete, and methodological understanding of their content. You will also learn effective methods of analysis and criticism in the evaluation of philosophical argumentation.

## 2.6 Teaching Methods

We adopt specific techniques recommended by many educators, namely lecture, discussion, review tests, readings, and online supplementary material.

## 3 Course Requirements

### 3.1 Evaluation

Judgment about the progress of your work is based on the quality and depth of critical and constructive thinking exhibited on tests. Your course grade should reflect your understanding of some of the central concepts of Eastern thought, the expression and analysis of those concepts, and your reasoning and insight into their practical application. Your course grade is determined by averaging the points you achieve from the following scores:

**Test 1** : Siddhartha

**Test 2** : Hinduism

**Test 3** : Confucianism

**Test 4** : Buddhism

Each item above counts 25% of your course grade; your final course grade is assigned according to the final average of these four scores. There is no comprehensive final examination in this class.

Letter grades are assigned according to your mathematical average. General remarks on how much study is recommended is outlined in section 3.5 *Grade Evaluation*.

### 3.2 Grades: Suggestions on Doing Well

Judgment about the progress of your work is based on the four test scores. The course is essentially performance-based and consists of a progressive series of concepts to be learned and mastered. For this reason, few students can do well in this course by “cramming” before exams. Normally, the course is not difficult if you attend class, keep up with the reading and homework daily, and do not attempt to learn a large amount of information at one time.

Understanding philosophy does take some patience; only by dedicating some time and an open mind toward different ideas does philosophy finally prove accessible and personally rewarding. A six-part distillation of notes on “How to Study” for this course is available on the Web at

<http://philosophy.lander.edu/study.html>

and is well worth checking.

### 3.3 Tests

Tests are usually a combination of objective, short answer and problems. The subject-matter is primarily based on the reading, lecture notes, and homework assignments.

Even though tests are based on questions from the homework and reading assignments, the tests are neither based on memorized facts nor based on objective information derived from memorized arguments. Instead, the emphasis given in tests is on the operation and active transformation or manipulation of the concepts learned. Occasionally, some particularly difficult optional questions are included for extra credit.

On essay-type questions, be sure to answer with complete sentences; answers provided as lists of phrases or the names of concepts, alone, do not reflect an understanding of the subject and usually will be given little, if any, credit. Example tests, quizzes, and lecture notes, are online at

<http://philosophy.lander.edu/oriental/>

### 3.4 Practice Quizzes

Online quizzes are provided as study aids and may be used for self-testing. They are entirely optional and form no part of your grade in this course. Practicing with the online quizzes is especially important to test your understanding of the important concepts before you take a test.

<http://philosophy.lander.edu/oriental/quizzes.html>

### 3.5 Grade Evaluation

Your final course grade is assigned according to your final average as described above in the Section 3.1 *Evaluation*. The number of hours advised to study given below is usually an accurate guide to how well you will do in this class. If you study only for tests, your doing well in the course is doubtful. Many students assume they can do well in philosophy without doing homework and without studying outside of class because they have been able to do so in other high school or college classes. Since these students have become habituated to passing courses without much study, they are often alarmed to discover our philosophy course is substantially different from what they have expected.

**A** (90 points or above) reflects approximately one and a half hours study per class hour; a great deal of time, thought, and effort; and mastery of the subject.



- B** (80 or above but below 90 points) reflects approximately one hour study per class hour; above average time, thought and effort; and superior achievement.
- C** (70 or above but below 80 points) reflects minimum study time per week, average time, thought, and effort; and average achievement.
- D** (60 or above but below 70 points) reflects cramming for examinations; minimum time, thought, and effort; below college level work; a less than adequate grasp of the course content; and less than satisfactory achievement.
- FA** reflects attending fewer than 75% of class meetings.
- INC** can only be given in cases of sudden illness or emergency beyond the student's control.
- \* If, toward the end of the semester, the mitigating circumstances of substantial hardship caused you to receive low grades, you may petition for withdrawal or retroactive withdrawal from the course. Talk to your adviser for information about this option.

### 3.6 Extra Credit

Other than some occasionally offered intriguing problems on tests, no other opportunities for extra credit are offered in this class. Subjects and problems for this course have been chosen on the basis that they are the best and most important introduction to beginning study of philosophy. "Extra Credit" problems are in addition to class requirements—not a substitute for, or a make-up of, missed class assignments.

### 3.7 Grades Online

You may access your grades online at any time on the Philosophy Server (not Lander WebCT) with a username and password (not your WebCT username and password) as described here.

**Username:** Your username for the course is the first letter of your first name followed by your *complete* last name in lowercase letters and without spaces. For example "Lauren Bouchett Satterfield" would have the login username of "lsatterfield" with no limitation of number of letters (as in some email programs).

**Password:** Your password is your Lander L-number (without hyphen). Type a capital L followed by eight digits: *e.g.*, **Lxxxxxxxx**.

**Where to Log In:** From the Philosophy Homepage click on the yellow "Introduction to Philosophy" link under the gray heading entitled "Class Grades" as in *Figure 1*.



Figure 1: Where to Find Grades Online

1. Choose your class from the descriptions in the drop-down box. If you log in incorrectly, be sure to re-select your class from the drop-down box because an incorrect login might re-set the class to a default philosophy course. See *Figure 2*.

Figure 2: How to Log in for Grades

2. Enter your username *exactly* as described above.
3. The login process is case-sensitive—be sure to use lowercase letters for your username and a capital “L” in your L-number password. If you obtain the result of “bad login,” check to see if the Caps Lock key is on, or you have confused the letter “l” with the number “1” or with the capital letter “L.” Occasionally, the number “0” is can confused with the capital letter “O.”

### 3.8 Blackboard Discussion Board

The Blackboard Discussion Board is *not* used in this class. Instead, we will be using the Philosophy Forum on the Philosophy Server at

<http://philosophy.lander.edu/cgi-bin/mwf/forum.pl>

for which you will need to register as described below.

### 3.9 Philosophy Forum

The Philosophy Forum is used in our class for the posting of questions of any kind, reading comments, and replies to comments.

The Philosophy Forum are an important part of obtaining help in real time from your classmates and from your instructor. You are encouraged to post questions, problems, or answers on any topic relating to the course policies, procedures, or homework of our philosophy class. Your post is placed directly on the Philosophy Web and can be immediately accessed by anyone in the world. The Philosophy Forum is a good place to obtain a pre-evaluation of your philosophy reading questions or to seek answers to questions at the beginnings of the readings.

The purpose of the Philosophy Forum is to discuss the daily class activities of our philosophy course: reading posts, comments, homework questions, homework answers, housekeeping matters, class procedures, assignments, test dates, and class policies.

Signing up for the Philosophy Forum is a completely separate procedure from WebCT and is explained here.

1. On the Philosophy Homepage on the Web (notice that there is no “*www*” in this URI or Web address) at <http://philosophy.lander.edu/>, click on the “Philosophy Forum” link.
2. From the Philosophy Forum page, click on the “Register” tab at the top of the page.
3. Fill in a username of your own choosing and your email address—taking care to remember the username you have chosen. In a few moments, a password will be sent to your email address. If you cannot find the email from the Philosophy Forum in your Inbox, check to see if the message arrived in the Bulk Mail Folder in your email program. See *Figure 3* for a screenshot of the Register Page.
4. Click on the “Register” button, and a login page will load. Log in with your chosen username and the password you have just received *via* email. Be sure to take note of your password—perhaps, by saving or printing out the email message. Next, click the “Login” button. See *Figure 4*.

### 3.10 Troubleshooting the Philosophy Forum

**Lost Password:** If you lose or forget your password to the Philosophy Forum, click on the Login link on the upper-right of the Philosophy Forum Homepage. At the bottom of the Login page in a box labeled “Request Password.” Fill in your username in the username bar, and click the “Request” button. Your



Figure 3: How to Register for Philosophy Forum

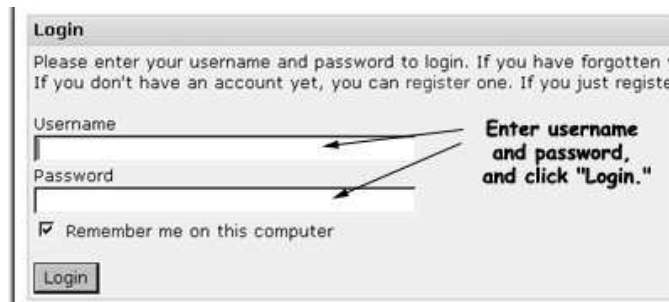


Figure 4: How to Login to Philosophy Forum

password will be sent to you *via* email.

**Forgotten Username:** If you have forgotten your username to the Philosophy Forum, click on the Login link on the upper-right of the Philosophy Forum Homepage. At the bottom of the Login page in a box labeled “Request Password,” fill in your account’s email address in the username bar, and click the “Request” button. Your username will be sent to you *via* your account’s email.

**Forgotten Email Address:** If you have forgotten your email address and you have posted to the Philosophy Forum at least once in the past, then find your message on the Philosophy Forum and click on your username. Your “Profile Page” will load, and your email address will be displayed, if you chose not to hide it when you first registered for the Philosophy Forum.

### 3.11 Profile Page

When you login to the Philosophy Forum for the first time, you can enter personal information on your Profile page. To accomplish this, log in to the Philosophy Forum and click on the “Option” link at the top of the page.

When the Profile page loads, you can change your password to a more easily remembered password if you wish to do so. Choose a simple easily remembered password, and record the password in your philosophy notebook or in the space provided below:

Username: \_\_\_\_\_  
 Password: \_\_\_\_\_

If you wish to hide your email address when you post, check the appropriate box on this page. I recommend but do not require that you do not hide your email address so that your instructor and other students can email you privately. If you do hide your email address, be sure to check your official Lander email account for class-related communications daily even if you do not normally use that email account. When finished entering the information you want, scroll *way down* to the bottom of the page and click on the “Change” button so your information will be saved.

After you post to the Philosophy Forum, if you click on your blue hyperlinked username or you click on “Options” at the top of the page in the Philosophy Forum program, you can find out how many times you have posted as well as find out about your other personal data. To do so, click “Info” on the line just below your username on the Profile page. Next, click on the “Posts” link for a list of all your messages.

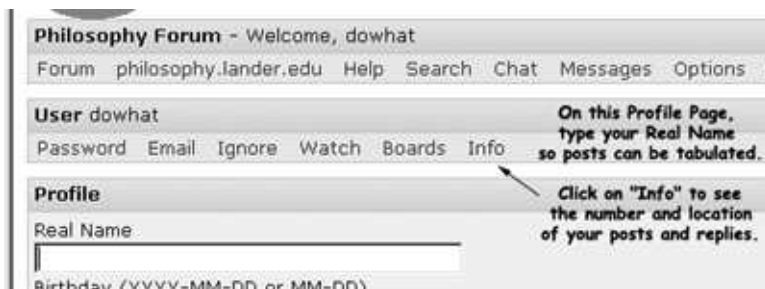


Figure 5: How to Find Your Posts

### 3.12 How to Post to the Board

1. From the homepage on the philosophy Website at

<http://philosophy.lander.edu>

(again, note there is no "www" in this URL,) click on the "Philosophy Forum" link toward the middle of the left-hand column.

2. When the "Philosophy Forum" page loads, click on the Philosophy Forum Board of interest. (In the screenshots presented here, the names of the Message Boards might not exactly match the current names on the board). The Philosophy Forum Message Boards for this class are under the heading: "WebCT Introduction to Philosophy Online Course."
3. (You need to log in to the Philosophy Forum in order to post comments, but you need not log in just to read the messages posted. If you work on a public computer, be sure to log off the Philosophy Forum in order to prevent the possibility of someone else posting to the Board under your name.)

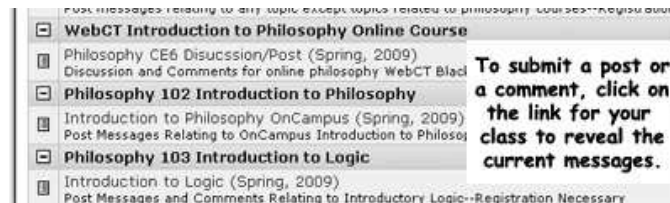


Figure 6: How to Post a Comment to the Philosophy Forum

4. If you wish to submit a comment, click on the blue hyperlink "Discussion/Post (SEMESTER)" under the black font "WebCT Introduction to Philosophy Online Course" heading. See *Figure 6* for a screenshot.



Figure 7: Reading Posts and Adding Topics

When the “Discussion/Post” page loads, click on the “Add Topic” link. See *Figures 7* and *8*.

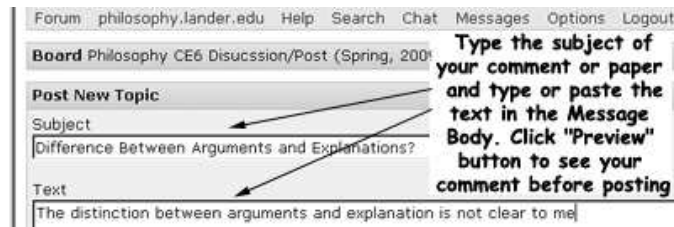


Figure 8: How to Submit a Comment

5. Type in the space provided the title of your comment in the “Subject” bar and the text of the comment in the “Message Body” area. Be sure to review information about comments and posts in *Section ?? Reading Posts and Comments* above.
6. Again, if you work on a public computer, be sure to log off the Philosophy Forum in order to prevent the possibility of someone else posting to the Board under your name.

### 3.13 Your Job

Our course is not difficult if you keep up with the assigned work. At the very beginning of the course, you need to ask yourself if you can spend at least three hours a week studying just for Eastern Philosophy. If work or family responsibilities interfere with this minimum number of study hours, you should not attempt this course.

- Come to class prepared.
- Take notes in class.
- Take notes on the important points of the assigned reading.
- Do all homework problems. If you cannot find time for doing homework, you cannot benefit from this course of study.
- Make extensive use of the available online lectures, sample problems, quizzes, and tests.

### 3.14 My Job

We will find that Eastern Philosophy is quite essential in most fields of endeavor.

- I will attempt to create the conditions under which you can exercise your native curiosity.

- Class lectures will be varied, and specific concrete examples will be used for illustrating the theoretical points.
- I will show practical applications for all the methods employed.
- I will provide handouts and Web-based instructions for additional problem-solving support.

If I do my job correctly, our philosophy course will be one of the *most valuable* in your university career.

## 4 Class Policies

The following policies are explicitly stated here because these policies help protect fairness for the administration of the course for the class as a whole. Some of these policies are generally assumed in most classes at Lander University.

**Make-Up Policy:** No tests can be specifically made-up *per se* during the regular semester in this course even though students might have good reasons for missing class. Thus, prior to the final exam *tests cannot be made-up during the regular semester for any reason*. If you miss one or more regularly scheduled tests during the semester *with a written excused absence*, your grade for that test or tests is established by the grade achieved on the appropriate section of the test given during the final examination period. For example, if you had to miss the first test on “Siddhartha” because of a medical emergency, your grade on that test would be established by your grade achieved on the section of the test given during the final examination period dealing with “Siddhartha.”

*Important!* An excused absence is granted for emergency situations only, and an email must be sent to your instructor *prior* to the test period. A written excuse must be provided before the last class period of the semester so that a make-up test can be made available during the final examination period.

**Plagiarism:** Students are expected to do their own work in this course. To use another writer’s or speaker’s ideas without giving credit by means of standard documentation is plagiarism. Cases of academic dishonesty will be handled in accordance with the Academic Honor Code as presented in the *Lander University Student Handbook*.

**Class Attendance:** Students are expected to attend all classes; there are no “free cuts.” In the case of unavoidable absences, you are responsible for making up work done in class. In accordance with University policy, if you attend less than 75% of the scheduled class meetings, you will not receive credit for the course. As a matter of fact, this policy is expressly in your interest, especially in this course, since attendance is essential



for understanding and analyzing some of the complex argumentation discussed. Any student arriving late for class or leaving early from class will be counted absent from that class period. (This policy is important because understanding some of the complex reasoning process covered in this course is at the heart of doing well in philosophy.)

Anyone missing class is responsible for obtaining the class notes and assignments from a classmate or from the Web resources. Additionally some book notes, quizzes, sample tests, and a few class lectures are online at

<http://philosophy.lander.edu/oriental/>

Finally, be sure to contact your instructor as soon as academic difficulties first arise.

**Learning and Physical Disability** If you have now or develop during this semester a physical or a learning disability and you want your instructors to make reasonable accommodations, you must contact the Student Wellness Center nurse and provide her with appropriate documentation. Once she is aware of your disability, she will inform all of your instructors each semester you attend Lander University unless you ask her in writing not to do so.

**Phone:** +1 864 388 8885

**E-mail:** [nolinkurlstudentwellness@lander.edu](mailto:nolinkurlstudentwellness@lander.edu)

The Academic Success Center offers testing accommodations for students with disability who need extra time as well as a quiet room for testing during the year. Please notify Gay Coleman, Learning Center 340, telephone +1 864 388 8317 and your instructor prior to the test date.

**Lander University's Cell Phone Policy:** Cell Phones are to be turned off before entering the class (lab, clinical, etc) and shall remain off for the duration of the class. If there is an extenuating circumstance which requires the cell phone to be on during a class, the student must obtain permission prior to the class from the instructor to leave the phone on vibrate. Cell phones are not to be visible or used at any time, especially not during quizzes or exams. Each instructor reserves the right to further restrict use of cell phones in class and to determine the consequences of not following this policy.

**Closing of the University:** If hazardous weather conditions or any other state of emergency necessitate University closing, the information will be available from the Lander automated information system (telephone (864) 388 8400) or any of these other public sources including local radio and TV stations:

Also, these Websites will provide information in case of cancellations, delay of classes, or the closing of the university:

Lander University:  
<http://www.lander.edu>

State Office of Human Resources:  
<http://ohr.sc.gov/OHR/OHR-index.phtm>

## 5 Selected Bibliography

### 5.1 Recommended Books

Excellent sources of additional help for this online course are listed by description at

<http://philosophy.lander.edu/lander/resources.html>

The above URL links to the very best philosophy sources on the Internet and can be relied upon for authoritative information.

The following works are recommended as additional sources. They are available in the stacks of the Larry A. Jackson Library and in many other local libraries.

Audi, Robert. *Cambridge Dictionary of Philosophy*. New York: Cambridge, 1999. B41 .C35 1999

Baldwin, James Mark. *Dictionary of Philosophy and Psychology*. 3 vols. Gloucester, Mass: P. Smith, 1960. B41 .B3 1960

Edwards, Paul, ed. *Encyclopedia of Philosophy*. 8 vols. New York: Macmillan, 1967. B41 .E5

Flew, Antony, ed. *A Dictionary of Philosophy*. New York: St. Martin's Press, 1979. B41 .F63 1979

Lacy, A. R. *A Dictionary of Philosophy*. New York: Charles Scribner's Sons, 1976. B41 .L32 1976

Magill, Frank N., ed. *Masterpieces of World Philosophy in Summary Form*. London: George Allen, 1963. B75 .M37 1990

O'Connor, D., ed. *A Critical History of Western Philosophy*. Glencoe: Free Press, 1964. B72 .O2

Runes, Dagobert D. *Dictionary of Philosophy*. Totowa, N.J.: Littlefield, Adams & Co., 1976. B41 .R8 1976

Salfulin, Murad and Richard R. Dixon. *Dictionary of Philosophy*. New York: International Publishers, 1984. B41 .F5513 1984

Urmson, J. O., ed. *Concise Encyclopedia of Western Philosophy and Philosophers*. New York: Hawthorne, 1960. B41 .U7

## 5.2 Recommended Internet Sources

Excellent online sources for this course:

**Dictionary of the History of Ideas** : Studies of Selected Pivotal Ideas, edited by Philip P. Wiener, was published by Charles Scribner's Sons, New York, in 1973-74. Now out of print, the Dictionary is published online with the help of Scribner's and the Electric Text Center at the University of Virginia. The dictionary includes articles on the historical development of a broad spectrum of ideas in philosophy, religion, politics, literature, and the biological, physical, and social sciences.

<http://etext.lib.virginia.edu/DicHist/dict.html>

**Dictionary of Philosophy and Psychology** by James Mark Baldwin is a developing resource, first published in 1901, including terms from ethics, aesthetics, logic, philosophy of religion, mental pathology, anthropology, biology, neurology, physiology, economics, political and social philosophy, philology, physical science, and education. Entries A–O are completed.

<http://psychclassics.yorku.ca/Baldwin/Dictionary/>

**Dictionary of Philosophy of Mind** is edited by Chris Eliasmith and is a free resource for the major concepts in the philosophy of mind. The dictionary has a policy of blind peer review for all submissions, and is sponsored by The Philosophy, Neuroscience, and Psychology Program at Washington University in St. Louis. The definitions provided offer valuable help for key definitions for test review and philosophy papers.

<http://philosophy.uwaterloo.ca/MindDict/>

**EpistemeLinks.com** is one of the oldest and most thorough sites on the Internet having comprehensive links for many different interests in philosophy including philosophers, philosophic subjects, reference works, blogs, philosophy discussion lists, etexts, and bibliographies. The site created by Thomas Ryan Stone is now a nonprofit organization with a board of directors. EpistemeLinks includes about 20,000 well-categorized links to all areas of philosophy a highly recommended and excellent place to find sources or start your investigations.

<http://www.epistemelinks.com/>

**Philosophy Eserver.org** This collection of e-texts contains philosophic classics and links to scholarly philosophic organizations. The English Server has other collections in addition, however, in critical theory, history, and

in eighteenth century studies, which also address philosophical interests and concerns. The EServer, founded in 1990 at Carnegie Mellon as the English Server, is now based at Iowa State University.

<http://philosophy.eserver.org/>

**Internet Encyclopedia of Philosophy** : The Internet Encyclopedia of Philosophy (subtitled "A Field Guide to the Nomenclature of Philosophy") consists of regularly updated original articles by fifteen editors, one hundred academic specialists, and technical advisors. The articles are authoritative, peer-reviewed, and available for personal and classroom use. The general editors are James Fieser and Bradley Dowden. The site is most useful for students in obtaining secondary source information on the key terms and personages of philosophy. The Internet Encyclopedia of Philosophy can also be recommended for obtaining an overview of the problems of philosophy for background readings for lectures and papers. In general, the articles are well researched and are accessible by undergraduates. The Stanford Encyclopedia of Philosophy, its main competitor, is perhaps better suited for more advanced work.

<http://www.iep.utm.edu/>

**The Internet Philosopher** is a tutorial on the use of the Internet for studying philosophy. The tutorial covers the prominent Internet sites, how to search, what to trust, and how to maximize information skills. Other features include printer friendly pages, glossary, and a link basket, teaching resources, workbook, slide presentation, handouts, and downloadable poster. The site is authored by Stig Hansen at the University of Leeds and is a tutorial designed for UK higher education by the RDN Virtual Training Suite. For students of philosophy, the Internet Philosopher is most helpful at the beginning of the semester since the visitor quickly learns how to access some of the most useful and authoritative sites on the Internet.

<http://www.vts.intute.ac.uk/he/tutorial/philosophy>

**The Ism Book** : Self-described as "an intellectual "field guide" that provides brief definitions of theories, doctrines, movements, and approaches in philosophy, religion, politics, science, the arts, and related disciplines. It was originally written in 1990 and was first posted on the web in March 1996. In 2005 it was totally revised and nowadays it is continuously updated on the web by Peter Saint-Andre, who has placed it in the public domain." As a guide to the terminology of philosophy including some of the ordinary language meanings of the central terms, the list of terms is interlinked and is especially useful in reviewing for examinations or for obtaining definitions of key terms for philosophy papers.

<http://www.ismbook.com/>

**DiText Meta-Encyclopedia of Philosophy** is a dynamic resource, by Andrew Chrucky, accessing the following sources: Dagobert D. Runes (ed.), *Dictionary of Philosophy*, 1942, *Internet Encyclopedia of Philosophy*, *Stanford Encyclopedia of Philosophy*, *Dictionary of the Philosophy of Mind*, *The Ism Book*, *The Catholic Encyclopedia* (1913), and *A Dictionary of Philosophical Terms and Names*.

<http://www.ditext.com/encyc/frame.html>

**The Orb: Online Reference Book for Medieval Studies** : The Orb—the online reference book for medieval studies includes an encyclopedia, medieval text, links to related sites, and resources for teacher and beginning students. Religion, history, art, law, literature, magic, music, philosophy, and science of the Medieval Period are all covered. A guide to online studies of the Middle Ages is also of note.

<http://www.the-orb.net/>

**The Philosophers Magazine Online** has a sampling of online articles with popular and introductory philosophical topics. Links to international newspaper articles with philosophical content are provided, but access to full content requires subscription. The editors are Jeremy Stangroom and Julian Baggini.

<http://www.philosophersnet.com/>

**Social Science Information Gateway** : The World Philosophy Information Gateway is an extensive set of links rivaled only by EpistemeLinks.com, although the later site is somewhat better organized. The Internet resources include bibliography, books, journals, mailing lists, news, reference materials, and resource guides. The site includes many of the sub-subjects of philosophy and is fairly comprehensive. The Philosophy Information Gateway is part of the Social Science Information Gateway (SOSIG), in turn part of the UK Resource Discovery Network. Visitors can sign up for special accounts with privileges for utilizing the site. Also available are related extensive links for Philosophy Resources (Europe), and Philosophy Resources (UK).

<http://www.intute.ac.uk/socialsciences//>

**The Philosophy Pages** includes a dictionary of philosophical terms and names, a survey of the history of Western philosophy, a timeline for key figures, discussion of several major philosophers, a summary treatment of the elementary principles of logic, study guide for students of philosophy, and links to other philosophy sites on the Internet. The site is developed by a former professor of Newberry College in South Carolina, is widely cited, and the information is brief, but reliable.

<http://www.philosophypages.com/>

**Stanford Encyclopedia of Philosophy** is a continuously updated reference work and is a publishing project of the Metaphysics Research Lab at the Center for the Study of Language and Information (CSLI) at Stanford University. The General editor of the Stanford Encyclopedia is Edward N. Zalta. Authors of subject entries are well-known scholars in their fields; even so, the subjects discussed are authoritative and well balanced. The Encyclopedia is the most scholarly general source for philosophy on the Internet and is essential as a starting point and background research for philosophy term papers.

<http://plato.stanford.edu/>

**Wikipedia** is an online free encyclopedia for all subjects, not just philosophy, is licensed under the Gnu Free Documentation License and contains a half-million articles maintained and edited by Wiki according to the philosophy of the free software movement. The project was founded by Jimmy Wales, and its strengths are its decentralization, peer reviews and thousands of contributors from all over the world. Articles on philosophical topics are generally reliable and are especially useful in their breadth and variety. The site is especially recommended for an accessible introduction and survey of philosophical topics for review. Students should be wary of many of the topics in logic.

<http://www.wikipedia.org/>

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